CURRICULUM VITAE ARIELLE L. LEONARD HODGES

Assistant Professor, Communication Studies Program, College of Humanities George Fox University, Newberg, OR 97132 <u>ahodges@georgefox.edu</u>

EDUCATION

Ph.D. in Communication

Chapman University, 2024 Areas of Concentration: Interpersonal and Health Communication Dissertation Title: *Investigating the Experiences of Evangelical Couples Coping with Painful Intercourse During Early Marriage* Committee: Dr. Michelle Miller-Day (Adviser), Dr. Jennifer Bevan, Dr. Vikki Katz, and Dr. Elizabeth Hintz (external committee member)

M.A. in Communication Studies

California State University, Fullerton (CSUF), 2017 Areas of Concentration: Interpersonal and Intercultural Communication Thesis Title: *Religious-Spiritual Identity and the Experience and Management of Relational Turbulence in Intrafaith Romantic Relationships* Committee: Dr. Stella Ting-Toomey (Adviser), Dr. Tenzin Dorjee, and Dr. Summer Martin

B.A. in Communication Studies

Biola University, 2013 Adviser: Dr. Todd Lewis (Department Chair)

TEACHING EXPERIENCE

Assistant Professor of Communication	2024-Present
George Fox University, Newberg, OR	
Courses Taught:	
COMM 111: Communication in Society	
COMM 300: Communication Theory & Research	
COMM 420: Intercultural Communication	
Graduate Student Instructor, School of Communication	2021-2023
Chapman University, Orange, CA	
Taught as the instructor of record; participated in pedagogy workshops and training.	
Courses Taught:	
COM 102: Public Speaking in a Diverse Society	
COM 211: Intercultural Communication	
COM 311: Gender & Communication	
COM 314: Communication Theory	
Adjunct Instructor, Department of Communication	2018-2024
California State Polytechnic University, Pomona, Pomona, CA	
Courses Taught:	
COM 1100: Public Speaking (in person, fully asynchronous, and hybrid synchro	nous)

Adjunct Instructor, Department of Communication Studies Biola University, La Mirada, CA	2018-2021
Courses Taught:	
COMM 200: The Rhetorical Act	
COMM 235: Interpersonal Communication	
COMM 386: Nonverbal Communication	
Adjunct Instructor, Department of Communication	2018-2021
Santiago Canyon College, Orange, CA	
Courses Taught:	
COMM 100: Interpersonal Communication	
COMM 110: Public Speaking	
Adjunct Instructor, Department of Communication Studies	2018
Vanguard University, Costa Mesa, CA	
Courses Taught:	
COMM 201C: Speech Composition and Presentation	
Graduate Teaching Associate, Department of Human Communication Studies	2015-2016
California State University, Fullerton, Fullerton, CA	
Taught HCOM 100 as instructor of record; participated in pedagogy workshops	s and training.
Courses Taught:	
HCOM 100: Introduction to Human Communication	
RESEARCH & ACADEMIC ENGAGEMENT	

PUBLICATIONS

- Leonard Hodges, A., & LaBelle, S. (2023). Teaching God's design: Exploring the rhetorical and relational goals of evangelical leaders during premarital education about sex. *Communication Education*, 73(1), 64-83. <u>https://doi.org/10.1080/03634523.2023.2275772</u>
- Leonard Hodges, A., & Bevan, J. L. (2023). "Some days are much holier than others": Relational uncertainty and partner influence in Christian dating couples' sexual intimacy negotiation. *Personal Relationships*, *30*(3), 980-999. <u>https://doi.org/10.1111/pere.12494</u>
- LaBelle, S., Capra, J., Hellem, A., Kuchenbecker, C., Hodges, A. L., & Murphy, M. (2023). The contribution of instructional communication research to teaching-learning beyond the classroom. *Communication Education*, 72(1), 92-95. <u>https://doi.org/10.1080/03634523.2022.2137216</u>
- Leonard Hodges, A. (2022). Religion and spirituality in communication research: Moving toward a sociocultural identity framework. In M. L. Ward (Ed.), *God talk: The problem of divine-human communication* (pp. 69-87). Peter Lang.

Leonard, A., Ting-Toomey, S., & Dorjee, T. (2022). "If you were a *good* Christian...": Navigating identity gaps in intrafaith romantic relationships. *Journal of Communication and Religion, 45*(1), 5-24. <u>https://doi.org/10.5840/jcr202245120</u>

CONFERENCE PAPERS & PANEL PARTICIPATION

- Anthony, K., Miller-Day, M., Leonard Hodges, A., Alonso-Pecora, D. (2024, Nov.) Is there really a difference? An exploratory comparison of technology mediated and in-person qualitative interviews. [Paper panel]. National Communication Association annual meeting, New Orleans, LA.
- Mongeau, P., Busch, M., Yoshimura, C. G., Leonard Hodges, A., & Hesse, C. (2024, February). New possibilities in interpersonal and family communication theory and research. [Discussion panel]. Western States Communication Association annual meeting, Reno, NV.
- Hintz, E., Cotton, P., Poyner-Smith, K., Leonard Hodges, A., Journeay, J. M., Souza, E., & Novak, H. N. (2023, November). Critiquing hegemonic ideologies that regulate women's sexual health, seeking freedom through discourses of empowerment. [Discussion panel]. National Communication Association annual meeting, National Harbor, MD.
- Leonard Hodges, A. (2023, November). Exploring how Evangelical marital partners cope with female sexual pain. [Research in progress roundtable]. National Communication Association annual meeting, National Harbor, MD.
- Kuchenbecker, C., Leonard Hodges, A., McGuire, N. H., Hayden, D., Appiah-Kubi, A. B., Maldonado, A. E. A., Weathers, N., Beqa, M., Allgayer, S., Russ, N., Gittens, R. A., Bilge, N. H., Pandeya, M., Wen, X., Yueh, H. S., Kanemoto, E., Mudambi, A., & Mbula Mutua, E. (2023, November). Freedom to be seen, represented, and remembered: Race and ethnicity across borders. (A public conversation among various generations of scholars). [Discussion panel]. National Communication Association annual meeting, National Harbor, MD.
- Leonard Hodges, A., & Bevan, J. L. (2023, February). "Some days are much holier than others": Relational uncertainty, partner interference, and partner facilitation in Christian dating couples' sexual intimacy negotiation. [Paper panel*]. Western States Communication Association annual meeting, Phoenix, AZ. *Top 4 Paper Panel, Interpersonal Communication Division.
- Leonard Hodges, A., & LaBelle, S. (2023, February). Exploring the rhetorical and relational goals of Protestant Christian leaders in their communication about sex. [Paper panel]. Western States Communication Association annual meeting, Phoenix, AZ.
- Taylor, L. E., Schnabel, E., Leonard Hodges, A., Gardner, C. J., Clark, K. D., Hill, J. D., Ward Sr., M. (2022, November). *God Talk: The Problem of Divine-Human Communication* [Discussion panel]. Religious Communication Association annual meeting, New Orleans, LA.

- Kuchenbecker, C., Leonard-Hodges, A., & Ball, H. (2022, November). *Exploring the utility of psychological reactance as a motivating tactic* [Research in progress roundtable]. National Communication Association annual meeting, New Orleans, LA.
- Molloy, K. A., Buchterkirchen, R., Journeay, J. M., Leonard, A. L., & Buckley, T. (2022, February). Cultivating boundaries in a culture of accepted burnout: Transforming from boundary shaming to boundary (re)claiming [Discussion panel]. Western States Communication Association annual meeting, Portland, OR.
- Leonard, A. L., Ting-Toomey, S., & Dorjee, T. (2019, November). *Navigating perceived identity gaps in intrafaith romantic relationships: "If you were a* good *Christian, you would..."* [Paper panel]. National Communication Association annual meeting, Baltimore, MD.
- Ward Sr., M., Brownlee, K. A., Clark, K. D., Gardner, C., Leonard, A. L., Schnabel, E. S., Steinfatt, T. M., Gaines, S. T., Harris, A. J., Kim, D. K. D., King, L. J., Ptomey, J. (2019, November). Surviving the God problem: Methodological issues in religious communication research [Discussion panel]. National Communication Association annual meeting, Baltimore, MD.
- Leonard, A. L., Buchterkirchen, R., Buckley, T., & Journeay, J. M. (2018, November). *Cultivating the whole person: Playing at the intersection of spirituality and mentorship among emerging female academics* [Discussion panel]. National Communication Association annual meeting, Salt Lake City, UT.
- Leonard, A. L. (2016, February). "Meet me at the DTR bench": Understanding how Christian young adults use relationship talk to define their ambiguous cross-sex relationships [Paper panel*]. Western States Communication Association annual meeting, San Diego, CA. *Top Student Paper Panel, Interpersonal Communication Division.

PAPERS IN PROGRESS

- Anthony, K., Miller-Day, M., **Leonard Hodges, A.**, & Alonso-Pecora, D. (in progress). Is there really a difference? An exploratory comparison of technology mediated and in-person in-depth qualitative interviews. Target journal: *Communication Methods and Measures*.
- Alonso-Pecora, D., **Leonard Hodges, A.**, Miller-Day, M., & Anthony, K. (in progress). A qualitative study of memorable messages about mental health. Target journal: *Health Communication*.
- Miller-Day, M. & Leonard Hodges, A. (in progress). Parent-child communication as a risk factor for adult child's negative self-talk and suicidality. Target journal: *Family Communication*.

SERVICE & RELATED WORK EXPERIENCE

INVITED PROFESSIONAL ASSISTANCE

Chanman University School of Communication	2022-Present
Chapman University School of Communication, Served as a resource for new graduate students regarding adjustment to grad GSI (Graduate Student Instructor) program.	duate school and
Graduate Research Assistant Chapman University School of Communication Research assistant to Dr. Vikki Katz; assisted with grant-funded faculty-led technology and education among working class families; activities included management, recruiting, and out-of-state interview data collection.	
Graduate Research Assistant Chapman University School of Communication Research assistant to Dr. Michelle Miller-Day; assisted with faculty-led res health communication and qualitative research methodology in videoconfer activities included project conceptualization, research management, quantit collection, and research writing.	rencing formats;
<i>Invited Reviewer for CCSN</i> Christianity & Communication Studies Network Reviewed a chapter for forthcoming book integrating Christian principles v communication theory and research.	2022 vith interpersonal
Graduate Research Assistant Chapman University School of Communication Research assistant to Dr. Mark Hopson (Summer 2022); assisted with facul Black college men's experiences at predominantly white institutions; activi literature review compilation and research management.	
Basic Course Textbook Search & Curriculum Revision Chapman University School of Communication Led textbook search and revised curriculum (i.e., assignments, course scheo Public Speaking.	2022 dule) for COM 102
<i>Graduate Student Representative of the School of Communication</i> Chapman University Graduate Student Association Participated for one semester on GSA Legislative Branch; nominated by Dr serve in this position.	2021 r. Sara LaBelle to
<i>Peer Mentor</i> California State University, Fullerton, Fullerton, CA Paired with new Communication Studies graduate student for one semester resource for student mentee regarding adjustment to graduate school and T.	
Instructional Assistant California State University, Fullerton, Fullerton, CA	2010

professor in classroom (e.g., debriefing, leading in-class exercises), grading, and holding office hours.

	<i>Graduate Research Assistant</i> California State University, Fullerton, CA Assistant to Dr. Stella Ting-Toomey; completed extensive research on current resources related to intercultural communication and social media; assisted with location and compilation of references for Ting-Toomey, S., & Dorjee, T. (2019). <i>Communicating acre cultures</i> (2nd ed.). New York, NY: The Guilford Press.	2016 oss
INVI	ITED LECTURES & COLLOQUIA	
	Research Colloquium Chapman University, Orange, CA Presented authored chapter (Leonard Hodges, 2022) during bi-weekly colloquium.	2022
	<i>Guest Lecturer</i> Biola University, La Mirada, CA Lectured in two sections of an upper division nonverbal communication course regarding immediacy and nonverbal behavior; facilitated activity and discussion throughout.	2017 g
	<i>Guest Lecturer</i> California State University, Fullerton, Fullerton, CA Served as guest lecturer for HCOM 100: Introduction to Human Communication; lecture fundamental listening skills; facilitated activity and discussion throughout.	2017 d on
	<i>Guest Lecturer</i> College of the Canyons, Santa Clarita, CA Lectured in an interpersonal communication course regarding uncertainty reduction and research on relationship talk within ambiguous cross-sex relationships; facilitated activity discussion throughout.	
SERV	VICE TO THE COMMUNICATION DISCIPLINE	
	Publication Reviewer Health Communication, 2024, Invited Reviewer	
	<i>Conference Paper Reviewer</i> National Communication Association Convention, 2024, Interpersonal Communication Division	
	Secretary Western States Communication Association, 2023-2024, Communication Theory and Research Interest Group	
	Panel Chair National Communication Association Convention, 2023, Group Communication Divisio	n

Conference Paper Reviewer

Western States Communication Association Convention, 2024, Communication Theory & Research Interest Group

Conference Paper Reviewer Western States Communication Association Convention, 2024, Interpersonal & Family Communication Interest Group

Conference Paper Reviewer National Communication Association Convention, 2023, Health Communication Division

Conference Paper Reviewer National Communication Association Convention, 2023, Religious Communication Association

Conference Paper Reviewer National Communication Association Convention, 2019, Spiritual Communication Division

Conference Paper Reviewer National Communication Association Convention, 2017, Great Ideas for Teaching Students (G.I.F.T.S.)

Conference Paper Reviewer National Communication Association Convention, 2016, Great Ideas for Teaching Students (G.I.F.T.S.)

HONORS & AWARDS

Michelle Miller-Day Outstanding Graduate Student Research Award Chapman University Awarded by the School of Communication	2024
Provost Dissertation Fellowship Chapman University Awarded by the Office of Graduate Education	Spring 2024
Full Graduate Tuition Fellowship & Half-Time Graduate Assistantship Chapman University Awarded by the School of Communication	2021-2024
Jennifer Waldeck Outstanding Graduate Teaching Assistant Award Chapman University Awarded by the School of Communication	2023
William B. Gudykunst Memorial Award California State University, Fullerton, CA Awarded by the Department of Human Communication Studies	2017
Phi Kappa Phi Honor Society California State University, Fullerton, CA	2017

Leonard Hodges, p. 7

Awarded by Phi Kappa Phi at California State University, Fullerton	
Outstanding Communication Studies Student of the Year Biola University, CA Awarded by the Department of Communication Studies	2014
Summa Cum Laude Biola University, CA Graduated with honors	2013
President's Academic Scholarship Biola University, CA Awarded for academic achievement Dean's List 7 consecutive semesters RESEARCH AND TRAVEL AWARDS	2010-2013
Graduate Student Scholarly/Creative Activity Grant Source: Chapman University, School of Communication Amount: \$1,000.00 Status: Funded	Fall 2023
Graduate Student Scholarly/Creative Activity Grant Source: Chapman University, School of Communication Amount: \$1,000.00 Status: Funded	Spring 2023
 Waterhouse Family Institute Research 2023-2024 Grant Program Role: Principal Investigator (PI) Project Title: Investigating the Experiences of Evangelical Couples Co Female Sexual Pain During Early Marriage. Source: Waterhouse Family Institute, Villanova University Amount: \$8,363.00 Status: Not Funded 	2023 oping with Persistent

COMMUNITY ENGAGEMENT

INVITED INTERVIEWS

<u>Coach Training EDU</u> - podcast interview discussing research on religion's role in romantic relationships and sexual communication - Podcast episode forthcoming

PUBLISHED PRESS INTERVIEWS

Religious beliefs and premarital abstinence: New study explores intimacy dynamics among Christian couples - PsyPost, September 7, 2023

PROFESSIONAL DEVELOPMENT

discuss linking categorical data (e.g. demographic information) and how to effectively integrate it into your analyses."	
Integrative Approaches to Pelvic Pain in Women The University of Arizona Andrew Weil Center for Integrative Medicine Completed 5.75 study hours and received certification upon passing an objective ex Learning objectives included: (1) recognize the underlying physiologic changes contribut to overlapping abdominal and pelvic pain conditions; 2) utilize a treatment approach that considers the benefits of integrative modalities and addresses an individual patient's need co-morbidities; (3) evaluate and treat behavioral and psychologic co-morbidities associate with female pelvic pain disorders.	iting t ds and
<i>Inclusive Teaching Training</i> Chapman University Institute for Excellence in Teaching & Learning Gained practical ideas for changing the experience of underrepresented students in classroom; participated in 3-hour virtual lecture and workshop.	2021 the
<i>Quality Matters – Improving Your Online Course</i> CSU Office of the Chancellor Evaluated my own online course using the QM Essential Specific Review Standards ar created a plan for course improvements.	2021 nd
Introduction to Teaching with Canvas California State Polytechnic University, Pomona Acquired skills to maintain a current syllabus, maintain an up-to-date gradebook, communicate with students, and provide instructional materials that are accessible to stu- with disabilities	2021 dents
Accessible Course Design Santiago Canyon College Completed Part 2 of online teaching certification; fully certified to teach online. Course covered the theory and application of basic principles of instructional design, including design elements (e.g., font types, color use, graphic use), accessibility guidelin accessible document and multimedia design (e.g., creating, retrofitting, and curating accessible documents and multimedia).	2021 nes,
Introduction to Online Teaching & Learning Santiago Canyon College Completed Part 1 of online teaching certification (60 hours completed) Course description: "Great teaching can happen anywhere, but teaching online requires	2020

ISSR Introduction to NVivo 12 Workshop

University of Massachusetts Amherst Institute for Social Science Research Completed a 3-day (12-hour) online (synchronous) workshop; Course description: "The first day will focus on the basics: importing, organizing, and beginning to code your data (text documents, surveys, web pages, videos and audio). The second day will focus on analysis -we will discuss the various types of queries and when to implement them. The third day, we'll discuss linki integrate

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Course d different skills, strategies and tools than in a traditional face-to-face classroom. In this 6-week course you'll gain proficiency in the unique qualities and perspectives of masterful online

teaching, including powerful ways to support the success of online students, how to lay a foundation for a productive learning community, and infusing your course with your distinctive presence. We'll walk you through the pertinent federal, state, and local regulations impacting online teaching, and set you on a path to designing success for you and your students!"

Remote Course Design

2020

California State Polytechnic University, Pomona

Completed 7-week online training course, in which I gained the skills to design and develop my remote courses for the fall semester (blend of synchronous and asynchronous). Objectives achieved: Created a well-developed "Start here" section, including syllabus; built out the first two modules/weeks as completely as possible; added learning objectives and drafted ideas for activities and assessments for remaining modules of your course.

PROFESSIONAL ASSOCIATIONS

National Communication Association (NCA) Western States Communication Association (WSCA) International Association for Relationship Research (IARR) Sexual Medicine Society of North America (SMSNA) Christianity & Communication Studies Network (CCSN) Lambda Pi Eta, Communication Studies Honor Society (LPH) Phi Kappa Phi Honor Society (PKP)