

CURRICULUM VITAE  
**ARIELLE L. LEONARD HODGES**

Assistant Professor, Communication Studies Program, College of Humanities  
George Fox University, Newberg, OR 97132  
[ahodges@georgefox.edu](mailto:ahodges@georgefox.edu)

**EDUCATION**

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**Ph.D. in Communication**

Chapman University, 2024

Areas of Concentration: Interpersonal and Health Communication

Dissertation Title: *Investigating the Experiences of Evangelical Couples Coping with Painful Intercourse During Early Marriage*

Committee: Dr. Michelle Miller-Day (Adviser), Dr. Jennifer Bevan, Dr. Vikki Katz, and Dr. Elizabeth Hintz (external committee member)

**M.A. in Communication Studies**

California State University, Fullerton (CSUF), 2017

Areas of Concentration: Interpersonal and Intercultural Communication

Thesis Title: *Religious-Spiritual Identity and the Experience and Management of Relational Turbulence in Intrafaith Romantic Relationships*

Committee: Dr. Stella Ting-Toomey (Adviser), Dr. Tenzin Dorjee, and Dr. Summer Martin

**B.A. in Communication Studies**

Biola University, 2013

Adviser: Dr. Todd Lewis (Department Chair)

**TEACHING EXPERIENCE**

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*Assistant Professor of Communication* 2024-Present  
George Fox University, Newberg, OR

**Courses Taught:**

COMM 111: Communication in Society

COMM 300: Communication Theory & Research

COMM 420: Intercultural Communication

*Graduate Student Instructor, School of Communication* 2021-2023  
Chapman University, Orange, CA

Taught as the **instructor of record**; participated in pedagogy workshops and training.

**Courses Taught:**

COM 102: Public Speaking in a Diverse Society

COM 211: Intercultural Communication

COM 311: Gender & Communication

COM 314: Communication Theory

*Adjunct Instructor, Department of Communication* 2018-2024  
California State Polytechnic University, Pomona, Pomona, CA

**Courses Taught:**

COM 1100: Public Speaking (in person, fully asynchronous, and hybrid synchronous)

*Adjunct Instructor, Department of Communication Studies* 2018-2021  
Biola University, La Mirada, CA

**Courses Taught:**

COMM 200: The Rhetorical Act  
COMM 235: Interpersonal Communication  
COMM 386: Nonverbal Communication

*Adjunct Instructor, Department of Communication* 2018-2021  
Santiago Canyon College, Orange, CA

**Courses Taught:**

COMM 100: Interpersonal Communication  
COMM 110: Public Speaking

*Adjunct Instructor, Department of Communication Studies* 2018  
Vanguard University, Costa Mesa, CA

**Courses Taught:**

COMM 201C: Speech Composition and Presentation

*Graduate Teaching Associate, Department of Human Communication Studies* 2015-2016  
California State University, Fullerton, Fullerton, CA

Taught HCOM 100 as **instructor of record**; participated in pedagogy workshops and training.

**Courses Taught:**

HCOM 100: Introduction to Human Communication

## **RESEARCH & ACADEMIC ENGAGEMENT**

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### PUBLICATIONS

**Leonard Hodges, A., & LaBelle, S.** (2023). Teaching God's design: Exploring the rhetorical and relational goals of evangelical leaders during premarital education about sex. *Communication Education, 73*(1), 64-83.  
<https://doi.org/10.1080/03634523.2023.2275772>

**Leonard Hodges, A., & Bevan, J. L.** (2023). "Some days are much holier than others": Relational uncertainty and partner influence in Christian dating couples' sexual intimacy negotiation. *Personal Relationships, 30*(3), 980-999.  
<https://doi.org/10.1111/per.12494>

LaBelle, S., Capra, J., Hellem, A., Kuchenbecker, C., **Hodges, A. L.**, & Murphy, M. (2023). The contribution of instructional communication research to teaching-learning beyond the classroom. *Communication Education, 72*(1), 92-95.  
<https://doi.org/10.1080/03634523.2022.2137216>

**Leonard Hodges, A.** (2022). Religion and spirituality in communication research: Moving toward a sociocultural identity framework. In M. L. Ward (Ed.), *God talk: The problem of divine-human communication\** (pp. 69-87). Peter Lang. **\*Religious Communication Association 2024 Edited Volume of the Year**

**Leonard, A.,** Ting-Toomey, S., & Dorjee, T. (2022). "If you were a *good* Christian...": Navigating identity gaps in intrafaith romantic relationships. *Journal of Communication and Religion*, 45(1), 5-24. <https://doi.org/10.5840/jcr202245120>

#### CONFERENCE PAPERS & PANEL PARTICIPATION

Journey, J. M., **Leonard Hodges, A.,** Craw, E. Buckley, T. (2025, February). *Exploring the value of social support during the transition from PhD programs to early careers* [Discussion panel]. Western States Communication Association annual meeting, Albuquerque, NM.

Batson-Bright, A., Pick, L., **Leonard Hodges, A.,** & Jung, H. J. (2025, February). *Support for social influence in communication theory scholarship* [Discussion panel]. Western States Communication Association annual meeting, Albuquerque, NM.

Mongeau, P., Busch, M., Yoshimura, C. G., **Leonard Hodges, A.,** & Hesse, C. (2024, February). *New possibilities in interpersonal and family communication theory and research* [Discussion panel]. Western States Communication Association annual meeting, Reno, NV.

Hintz, E., Cotton, P., Poyner-Smith, K., **Leonard Hodges, A.,** Journey, J. M., Souza, E., & Novak, H. N. (2023, November). *Critiquing hegemonic ideologies that regulate women's sexual health, seeking freedom through discourses of empowerment* [Discussion panel]. National Communication Association annual meeting, National Harbor, MD.

**Leonard Hodges, A.** (2023, November). *Exploring how Evangelical marital partners cope with female sexual pain* [Research in progress roundtable]. National Communication Association annual meeting, National Harbor, MD.

Kuchenbecker, C., **Leonard Hodges, A.,** McGuire, N. H., Hayden, D., Appiah-Kubi, A. B., Maldonado, A. E. A., Weathers, N., Beqa, M., Allgayer, S., Russ, N., Gittens, R. A., Bilge, N. H., Pandeya, M., Wen, X., Yueh, H. S., Kanemoto, E., Mudambi, A., & Mbula Mutua, E. (2023, November). *Freedom to be seen, represented, and remembered: Race and ethnicity across borders. (A public conversation among various generations of scholars)* [Discussion panel]. National Communication Association annual meeting, National Harbor, MD.

**Leonard Hodges, A.,** & Bevan, J. L. (2023, February). "Some days are much holier than others": *Relational uncertainty, partner interference, and partner facilitation in Christian dating couples' sexual intimacy negotiation* [Paper panel\*]. Western States Communication Association annual meeting, Phoenix, AZ. **\*Top 4 Paper Panel, Interpersonal Communication Division.**

**Leonard Hodges, A.,** & LaBelle, S. (2023, February). Exploring the rhetorical and relational goals of Protestant Christian leaders in their communication about sex. [Paper panel]. Western States Communication Association annual meeting, Phoenix, AZ.

Taylor, L. E., Schnabel, E., **Leonard Hodges, A.**, Gardner, C. J., Clark, K. D., Hill, J. D., Ward Sr., M. (2022, November). *God Talk: The Problem of Divine-Human Communication* [Discussion panel]. Religious Communication Association annual meeting, New Orleans, LA.

Kuchenbecker, C., **Leonard-Hodges, A.**, & Ball, H. (2022, November). *Exploring the utility of psychological reactance as a motivating tactic* [Research in progress roundtable]. National Communication Association annual meeting, New Orleans, LA.

Molloy, K. A., Buchterkirchen, R., Journeay, J. M., **Leonard, A. L.**, & Buckley, T. (2022, February). *Cultivating boundaries in a culture of accepted burnout: Transforming from boundary shaming to boundary (re)claiming* [Discussion panel]. Western States Communication Association annual meeting, Portland, OR.

**Leonard, A. L.**, Ting-Toomey, S., & Dorjee, T. (2019, November). *Navigating perceived identity gaps in intrafaith romantic relationships: "If you were a good Christian, you would..."* [Paper panel]. National Communication Association annual meeting, Baltimore, MD.

Ward Sr., M., Brownlee, K. A., Clark, K. D., Gardner, C., **Leonard, A. L.**, Schnabel, E. S., Steinfatt, T. M., Gaines, S. T., Harris, A. J., Kim, D. K. D., King, L. J., Ptomey, J. (2019, November). *Surviving the God problem: Methodological issues in religious communication research* [Discussion panel]. National Communication Association annual meeting, Baltimore, MD.

**Leonard, A. L.**, Buchterkirchen, R., Buckley, T., & Journeay, J. M. (2018, November). *Cultivating the whole person: Playing at the intersection of spirituality and mentorship among emerging female academics* [Discussion panel]. National Communication Association annual meeting, Salt Lake City, UT.

**Leonard, A. L.** (2016, February). *"Meet me at the DTR bench": Understanding how Christian young adults use relationship talk to define their ambiguous cross-sex relationships* [Paper panel\*]. Western States Communication Association annual meeting, San Diego, CA. **\*Top Student Paper Panel, Interpersonal Communication Division.**

#### PAPERS IN PROGRESS

Anthony, K., Miller-Day, M., **Leonard Hodges, A.**, & Alonso-Pecora, D. (in progress). Is there really a difference? An exploratory comparison of technology mediated and in-person in-depth qualitative interviews.

Alonso-Pecora, D., **Leonard Hodges, A.**, Miller-Day, M., & Anthony, K. (in progress). A qualitative study of memorable messages about mental health.

#### **SERVICE & RELATED WORK EXPERIENCE**

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#### SERVICE TO THE COMMUNICATION DISCIPLINE

*Panel Chair*

National Communication Association Convention, 2024, Health Communication Division

*Publication Reviewer*

Health Communication, 2024, Invited Reviewer

*Conference Paper Reviewer*

National Communication Association Convention, 2024, Interpersonal Communication Division

*Secretary*

Western States Communication Association, 2023-2024, Communication Theory and Research Interest Group

*Panel Chair*

National Communication Association Convention, 2023, Group Communication Division

*Conference Paper Reviewer*

Western States Communication Association Convention, 2024, Communication Theory & Research Interest Group

*Conference Paper Reviewer*

Western States Communication Association Convention, 2024, Interpersonal & Family Communication Interest Group

*Conference Paper Reviewer*

National Communication Association Convention, 2023, Health Communication Division

*Conference Paper Reviewer*

National Communication Association Convention, 2023, Religious Communication Association

*Conference Paper Reviewer*

National Communication Association Convention, 2019, Spiritual Communication Division

*Conference Paper Reviewer*

National Communication Association Convention, 2017, Great Ideas for Teaching Students (G.I.F.T.S.)

*Conference Paper Reviewer*

National Communication Association Convention, 2016, Great Ideas for Teaching Students (G.I.F.T.S.)

INVITED PROFESSIONAL ASSISTANCE

*Peer Mentor*

2022-2024

Chapman University School of Communication

Served as a resource for new graduate students regarding adjustment to graduate school and GSI (Graduate Student Instructor) program.

- Graduate Research Assistant* 2023  
Chapman University School of Communication  
Research assistant to Dr. Vikki Katz; assisted with grant-funded faculty-led research on technology and education among working class families; activities included research management, recruiting, and out-of-state interview data collection.
- Graduate Research Assistant* 2022  
Chapman University School of Communication  
Research assistant to Dr. Michelle Miller-Day; assisted with faculty-led research on mental health communication and qualitative research methodology in videoconferencing formats; activities included project conceptualization, research management, quantitative data collection, and research writing.
- Invited Reviewer for CCSN* 2022  
Christianity & Communication Studies Network  
Reviewed a chapter for forthcoming book integrating Christian principles with interpersonal communication theory and research.
- Graduate Research Assistant* 2022  
Chapman University School of Communication  
Research assistant to Dr. Mark Hopson (Summer 2022); assisted with faculty-led research on Black college men's experiences at predominantly white institutions; activities included literature review compilation and research management.
- Basic Course Textbook Search & Curriculum Revision* 2022  
Chapman University School of Communication  
Led textbook search and revised curriculum (i.e., assignments, course schedule) for COM 102: Public Speaking.
- Graduate Student Representative of the School of Communication* 2021  
Chapman University Graduate Student Association  
Participated for one semester on GSA Legislative Branch; nominated by Dr. Sara LaBelle to serve in this position.
- Peer Mentor* 2017  
California State University, Fullerton, Fullerton, CA  
Paired with new Communication Studies graduate student for one semester; served as a resource for student mentee regarding adjustment to graduate school and T.A. program.
- Instructional Assistant* 2016  
California State University, Fullerton, Fullerton, CA  
Assistant to Dr. Stella Ting-Toomey during Fall 2016, for a large intercultural communication class; responsibilities included but were not limited to: classroom preparation, supporting professor in classroom (e.g., debriefing, leading in-class exercises), grading, and holding office hours.
- Graduate Research Assistant* 2016  
California State University, Fullerton, CA

Assistant to Dr. Stella Ting-Toomey; completed extensive research on current resources related to intercultural communication and social media; assisted with location and compilation of references for Ting-Toomey, S., & Dorjee, T. (2019). *Communicating across cultures* (2nd ed.). New York, NY: The Guilford Press.

## INVITED LECTURES & COLLOQUIA

- Research Colloquium* 2022  
Chapman University, Orange, CA  
Presented authored chapter (Leonard Hodges, 2022) during bi-weekly colloquium.
- Guest Lecturer* 2017  
Biola University, La Mirada, CA  
Lectured in two sections of an upper division nonverbal communication course regarding immediacy and nonverbal behavior; facilitated activity and discussion throughout.
- Guest Lecturer* 2017  
California State University, Fullerton, Fullerton, CA  
Served as guest lecturer for HCOM 100: Introduction to Human Communication; lectured on fundamental listening skills; facilitated activity and discussion throughout.
- Guest Lecturer* 2016  
College of the Canyons, Santa Clarita, CA  
Lectured in an interpersonal communication course regarding uncertainty reduction and my research on relationship talk within ambiguous cross-sex relationships; facilitated activity and discussion throughout.

## HONORS & AWARDS

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- Michelle Miller-Day Outstanding Graduate Student Research Award* 2024  
Chapman University  
Awarded by the School of Communication
- Provost Dissertation Fellowship* Spring 2024  
Chapman University  
Awarded by the Office of Graduate Education
- Full Graduate Tuition Fellowship & Half-Time Graduate Assistantship* 2021-2024  
Chapman University  
Awarded by the School of Communication
- Jennifer Waldeck Outstanding Graduate Teaching Assistant Award* 2023  
Chapman University  
Awarded by the School of Communication
- William B. Gudykunst Memorial Award* 2017  
California State University, Fullerton, CA  
Awarded by the Department of Human Communication Studies

- Phi Kappa Phi Honor Society* 2017  
 California State University, Fullerton, CA  
 Awarded by Phi Kappa Phi at California State University, Fullerton
- Outstanding Communication Studies Student of the Year* 2014  
 Biola University, CA  
 Awarded by the Department of Communication Studies
- Summa Cum Laude* 2013  
 Biola University, CA  
 Graduated with honors
- President's Academic Scholarship* 2010-2013  
 Biola University, CA  
 Awarded for academic achievement  
 Dean's List 7 consecutive semesters

## **RESEARCH AND TRAVEL AWARDS**

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- Graduate Student Scholarly/Creative Activity Grant* Fall 2023  
**Source:** Chapman University, School of Communication  
**Amount:** \$1,000.00  
**Status:** Funded
- Graduate Student Scholarly/Creative Activity Grant* Spring 2023  
**Source:** Chapman University, School of Communication  
**Amount:** \$1,000.00  
**Status:** Funded
- Waterhouse Family Institute Research 2023-2024 Grant Program* 2023  
**Role:** Principal Investigator (PI)  
**Project Title:** Investigating the Experiences of Evangelical Couples Coping with Persistent Female Sexual Pain During Early Marriage.  
**Source:** Waterhouse Family Institute, Villanova University  
**Amount:** \$8,363.00  
**Status:** Not Funded

## **COMMUNITY ENGAGEMENT**

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### INVITED INTERVIEWS

[Coach Training EDU](#) - podcast interview discussing research on religion's role in romantic relationships and sexual communication - Podcast episode forthcoming

### PUBLISHED PRESS INTERVIEWS

[Religious beliefs and premarital abstinence: New study explores intimacy dynamics among Christian couples](#) - PsyPost, September 7, 2023



## PROFESSIONAL DEVELOPMENT

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*ISSR Introduction to NVivo 12 Workshop* 2023

University of Massachusetts Amherst Institute for Social Science Research

**Completed a 3-day (12-hour) online (synchronous) workshop;** Course description: “The first day will focus on the basics: importing, organizing, and beginning to code your data (text documents, surveys, web pages, videos and audio). The second day will focus on analysis -- we will discuss the various types of queries and when to implement them. The third day, we'll discuss linking categorical data (e.g. demographic information) and how to effectively integrate it into your analyses.”

*Integrative Approaches to Pelvic Pain in Women* 2022

The University of Arizona Andrew Weil Center for Integrative Medicine

**Completed 5.75 study hours and received certification upon passing an objective exam.** Learning objectives included: (1) recognize the underlying physiologic changes contributing to overlapping abdominal and pelvic pain conditions; 2) utilize a treatment approach that considers the benefits of integrative modalities and addresses an individual patient's needs and co-morbidities; (3) evaluate and treat behavioral and psychologic co-morbidities associated with female pelvic pain disorders.

*Inclusive Teaching Training* 2021

Chapman University Institute for Excellence in Teaching & Learning

**Gained practical ideas for changing the experience of underrepresented students in the classroom;** participated in 3-hour virtual lecture and workshop.

*Quality Matters – Improving Your Online Course* 2021

CSU Office of the Chancellor

**Evaluated my own online course** using the QM Essential Specific Review Standards and created a plan for course improvements.

*Introduction to Teaching with Canvas* 2021

California State Polytechnic University, Pomona

**Acquired skills** to maintain a current syllabus, maintain an up-to-date gradebook, communicate with students, and provide instructional materials that are accessible to students with disabilities

*Accessible Course Design* 2021

Santiago Canyon College

**Completed Part 2 of online teaching certification; fully certified to teach online.**

Course covered the theory and application of basic principles of instructional design, including design elements (e.g., font types, color use, graphic use), accessibility guidelines, accessible document and multimedia design (e.g., creating, retrofitting, and curating accessible documents and multimedia).

*Introduction to Online Teaching & Learning* 2020

Santiago Canyon College

**Completed Part 1 of online teaching certification (60 hours completed)**

Course description: “Great teaching can happen anywhere, but teaching online requires different skills, strategies and tools than in a traditional face-to-face classroom. In this 6-week course you'll gain proficiency in the unique qualities and perspectives of masterful online teaching, including powerful ways to support the success of online students, how to lay a foundation for a productive learning community, and infusing your course with your distinctive presence. We'll walk you through the pertinent federal, state, and local regulations impacting online teaching, and set you on a path to designing success for you and your students!”

*Remote Course Design*

2020

California State Polytechnic University, Pomona

**Completed 7-week online training course, in which I gained the skills to design and develop my remote courses for the fall semester** (blend of synchronous and asynchronous).

Objectives achieved: Created a well-developed “Start here” section, including syllabus; built out the first two modules/weeks as completely as possible; added learning objectives and drafted ideas for activities and assessments for remaining modules of your course.

## **PROFESSIONAL ASSOCIATIONS**

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National Communication Association (NCA)

Western States Communication Association (WSCA)

International Association for Relationship Research (IARR)

Sexual Medicine Society of North America (SMSNA)

Christianity & Communication Studies Network (CCSN)

Lambda Pi Eta, Communication Studies Honor Society (LPH)

Phi Kappa Phi Honor Society (PKP)